Lesson 74

Mastery Check

1. Review the material taught in the previous lesson.
2. Carry on with Lesson 74 if the student has mastered or is close to mastering the material. If not, repeat the material taught in previous lessons.

Letter-sound rules

Materials: *Whiteboard*

Note: remember that –ion is a morpheme, not a letter-sound rule. However, this Lesson, like Lesson 72, treats the word ending –SION as a unit of sound rather than meaning.

1. **Some letters or letter groups make more than one sound.** Say the rule.
2. Write **-sion** on the whiteboard.
   What sound? (/shən/ as in MANSION)
3. **This letter group also makes /zhən/** (as in OCCASION). What sound?
4. Point to **-sion**. The first sound this letter group makes is **/shən/**. The second sound is **/zhən/**. When I say "first sound" you say **/shən/**. When I say "second sound" say **/zhən/**.
5. Ready. First sound? (/shən/)
6. Second sound? (/zhən/)

Whiteboard sounds

Materials: *Whiteboard*

1. Write **-sion** on the whiteboard along with ph, oi, oy, aw, al, -tion, wh, wr.
2. Point to **-sion**. First sound? (/shən/) Second sound? (/zhən/).
3. Point to a number of other "letter sounds" to distract the student before cycling back to **-sion**.
4. Continue until 5-6 correct responses for "both sounds" of **-sion** have been obtained.

3-step spelling

Materials: *Whiteboard or paper*

Prompt the correct spelling choice when there is more than one plausible spelling choice (e.g., E/EA or R/WR).

1. Say **confusion**.
   Say it slowly.
   Now write it.
2. Repeat for **deaf**, **action**, **phone**, **talking**, **version**, **sweat**, **mansion** and **meant**.

Whiteboard spelling

Materials: *Whiteboard or paper*

1. Write **had** on your board.
2. Make **had** into **head**.
3. Repeat for **head-dead-deaf-deck-beck-ball-all-act-action**.

Nonword-spelling

Materials: *Mini-whiteboard*

1. Say **lorsion**.
   Say it slowly.
   Now write it.
2. Repeat for **groph**, **yodge**, **palk**, **uction**, **montion** and **phow**.

Whiteboard words

Materials: *Whiteboard*

1. Write **pen** on the whiteboard.
2. What word?
3. Change **pen** into **pension**. What word?
4. Repeat for **pension-confusion-confuse-use-fuse-fraction-feather-weather-week-walk-talk-tone-phone-photo-vote-version-excursion-incursion-explosion-expect-expectation.**

Word-list reading

Materials: *Wordlist in Student Booklet*

1. You are going to read some more words. If you know a word, just say it. If you don't know it, sound it out.

Nonword-reading

Materials: *Non-wordlist in Student Booklet*

1. These are made up words. Look carefully and sound them out.
2. First word. Look at your book.

Sentence reading

Materials: *Sentences in Student Booklet*

1. You are going to read some sentences. The words that can't be sounded out are written in red.
2. First sentence. Remember: if you know the word, just say it. If you don't know it, look carefully and sound it out

Comprehension

Materials: *Comprehension passages in Student Booklet*

1. Direct the student to read the first item. Then direct them to read each question a*loud* and answer it.
2. Repeat for remaining items if necessary.

Story-reading

Materials: *Story in Student Booklet*

1. You are going to read a story now. Remember, if you know a word, just say it. If you don't know a word, look carefully, and sound it out.

■ END OF LESSON 74

Lesson 75

Mastery Check

1. Review the material taught in the previous lesson.
2. Carry on with Lesson 75 if the student has mastered or is close to mastering the material. If not, repeat the material taught in previous lessons.

Letter-sound rules

Materials: *Whiteboard*

1. Next rule.
2. Write **gu** on the whiteboard.
   This letter group makes the sound /g/.
   What sound?
3. Write **gu** on a different part of the whiteboard.
   What sound?

Whiteboard sounds

Materials: *Whiteboard*

1. Write **gu** on the whiteboard along with ph, oi, oy, aw, al, -tion, -sion, wh, wr.
2. Point to **gu**. What sound? (/g/).
3. Point to a number of other "letter sounds" to distract the student before cycling back to **gu**.
4. Continue until 5-6 correct responses for **gu** have been obtained.

3-step spelling

Materials: *Whiteboard or paper*

Prompt the correct spelling choice when there is more than one plausible spelling choice (e.g., E/EA or R/WR).

1. Say **guess**.
   Say it slowly.
   Now write it.
2. Repeat for **deaf**, **action**, **phone**, **guest**, **version**, **guard**, **mansion** and **meant**.

Whiteboard spelling

Materials: *Whiteboard or paper*

1. Write **mess** on your board.
2. Make **mess** into **guess**.
3. Repeat for **guess-guest-quest-best-west-guest-guard-gall-ball-all-act-action**.

Whiteboard words

Materials: *Whiteboard*

1. Write **confess** on the whiteboard.
2. What word?
3. Change **confess** into **guess**. What word?
4. Repeat for **guess-guest-quest-hest-hard-guard-guarding-acting-action-fraction-mission- passion-part-partly-guilty-dunny-deaf-breath-weather-week-walk-talk-tone-phone-photo-vote-version-excursion-explosion-guideline.**

Word-list reading

Materials: *Wordlist in Student Booklet*

1. You are going to read some more words. If you know a word, just say it. If you don't know it, sound it out.

Nonword-reading

Materials: *Non-wordlist in Student Booklet*

1. These are made up words. Look carefully and sound them out.
2. First word. Look at your book.

Sentence reading

Materials: *Sentences in Student Booklet*

1. You are going to read some sentences. The words that can't be sounded out are written in red.
2. First sentence. Remember: if you know the word, just say it. If you don't know it, look carefully and sound it out.

Comprehension

Materials: *Comprehension passages in Student Booklet*

1. Direct the student to read the first item. Then direct them to read each question aloud and answer it.
2. Repeat for remaining items if necessary.

Story-reading

1. You are going to read a story now. Remember, if you know a word, just say it. If you don't know a word, look carefully, and sound it out.

■ **END OF LESSON 75**