Lesson 16

Mastery Check

1. Review the material taught in the previous lesson.
2. Carry on with Lesson 16 if the student has mastered or is close to mastering the material. If not, repeat the material taught in previous lessons.

Letter-sound rules

Materials: *Whiteboard*

1. Next rule. **Some sounds are made by more than one letter**. Say that rule.
2. Write **c** on the whiteboard.
   Point to **c**.
3. This letter makes the sound **/k/**. What sound?
4. Write **k** on the whiteboard.
   This letter also makes the sound **/k/**. What sound?

Whiteboard sounds

Materials: *Whiteboard*

1. Write **c** and **k** on the whiteboard along with h, f, u, l, r, m, e, ck.
2. Point to **c** and **k**. What sound?
3. Point to a number of other "letter sounds" to distract the student before cycling back to **c** or **k**.
4. Continue until 5-6 correct responses for **c** and **k** have been obtained.

3-step spelling

Materials: *Mini-whiteboard*

Prompt the correct spelling choice when there is more than one plausible spelling choice (e.g., C/K or K/CK).

1. Say **cap**.
   Say it slowly.
   Now write it.
2. Repeat for **cat**, **kid**, **had**, **kept**, **dump**, **lock**, **hot**, **fun** and **cop**.

Whiteboard spelling

Materials: *Mini-whiteboard*

1. Write **sat** on your board.
2. Change **sat** into **fat** on your board.
3. Repeat for **fat-cat-hat-hit-kit-kid-did-lid-led-red-Fred**.

Nonword-spelling

Materials: *Mini-whiteboard*

1. Say **meck**.
   Say it slowly.
   Now write it.
2. Repeat for **rosp**, **kep**, **losp** and **fup**.

Whiteboard words

Materials: *Whiteboard*

1. Now you are going to read some words.
   I have two rules for these words. If you know a word, just say it. If you don't know a word, look carefully, and sound it out.
2. Write **cat** on the whiteboard.
3. What word?
4. Change **cat** into **cot**. What word?
5. Repeat for **cot-pot-pit-kit-fit-flit-flip-kip-kept-kelp-help-him-hid-kid-lid-lap-slap-pond-mend-melt-man-can-kin- kip-clap-click**.

Word-list reading

Materials: *Wordlist in Student Booklet*

1. You are going to read some more words.
   If you know a word, just say it. If you don't know it, sound it out.

■ **END OF LESSON 16**

Lesson 17

Mastery Check

1. Review the material taught in the previous lesson.
2. Carry on with Lesson 17 if the student has mastered or is close to mastering the material. If not, repeat the material taught in previous lessons.

Letter-sound rules

Materials: *Whiteboard*

1. Next rule. **Some sounds are made by more than one letter**. Say that rule.
2. Write **or** on the whiteboard.
3. Point to **or**.
   This letter group makes the sound **/or/**. What sound?
4. Write **or** on a different part of the whiteboard.
   What sound?

Whiteboard sounds

Materials: *Whiteboard*

1. Write **or** on the whiteboard along with k, c, h, f, u, l, r, m, e, ck.
2. Point to **or**. What sound?
3. Point to a number of other "letter sounds" to distract the student before cycling back to **or**.
4. Continue until 5-6 correct responses for **or** have been obtained.

Sound writing

Materials: *Mini-whiteboard*

1. Say **port**.
   What's the middle sound in **port**? (/or/)
   Write the letters that make **/or/**.
2. Repeat for **fun**, **lot**, **horn**, **men** and **lord**.

3-step spelling

Materials: *Mini-whiteboard*

Prompt the correct spelling choice when there is more than one plausible spelling choice (e.g., C or K).

1. Say **port**.
   Say it slowly.
   Now write it.
2. Repeat for **cat**, **kid**, **sport**, **rat** and **torn**.

Whiteboard spelling

Materials: *Mini-whiteboard*

1. Write **rat** on your board.
2. Make **rat** into **rort** on your board.
3. Repeat for **rort-rat-rack-sack-sort-sport**.

Nonword-spelling

Materials: *Mini-whiteboard*

1. Say **orm**.
   Say it slowly.
   Now write it.
2. Repeat for **dest**, **morp**, **mun** and **dorp**.

Whiteboard words

Materials: *Whiteboard*

1. Now you are going to read some words.
   I have two rules for these words. If you know a word, just say it. If you don't know a word, look carefully, and sound it out.
2. Write **sat** on the whiteboard.
3. What word?
4. Change **sat** into **rat**. What word?
5. Repeat for **rat-ram-ramp-damp-dorm-torn-ten-ran-rap-tap-port-sport-spot-dock-mock-men-melt-felt-for-form-dorm-dim-form-fort-port-pet-pit-kit-ken-hen-help-horn-lord**.

Word-list reading

Materials: *Wordlist in Student Booklet*

1. You are going to read some more words.
   If you know a word, just say it. If you don't know it, sound it out.

■ **END OF LESSON 17**