Lesson 1

Letter-sound rules

Materials *Whiteboard*

1. New rule.
2. Write **t** on the whiteboard.
3. Point to **t**. This letter makes the sound **/t/**. What sound?
4. Repeat for the upper-case letter T = /t/.
5. Repeat for **a** (/a/ as in hat).

Whiteboard sounds

Materials: *Whiteboard*

1. Write **a**, **t** and **T** on the whiteboard
2. Point to one of **a**, **t** or **T**. What sound?
3. Continue until 5-6 correct responses for each letter have been obtained.

Sound writing

Materials: *Mini-whiteboard*

1. Say **tap**.
   The first sound in **tap** is **/t/**. What sound?
   Write the letter that makes **/t/**.
2. Say **at**.
   The first sound in **at** is **/a/**. What sound?
   Write the letter that makes **/a/**.
3. Repeat for **tick**, **axe**, **tin**, **tape** and **apple**.

3-step spelling

Materials: *Whiteboard, mini-whiteboard or paper for student*

1. Next rule. **To write a word, say it slowly and write the letters that make those sounds**.
2. Say **at**.
   I'll say it slowly and then I'll write it.
   /a/ /t/
   Write **at** on the whiteboard.
3. Your turn.
   Say **at**.
   I'll say it slowly and you write it.
   /a/ /t/
   Indicate that the student should write the word on their mini-whiteboard/paper.
4. Next. This is a made up word.
   Say **ta** (as in tap).
   I'll say it slowly and you write it.
   /t/ /a/
   Indicate that the student should write the word on their mini-whiteboard/paper.
5. Next. Say **tat**.
   I'll say it slowly and you write it.
   /t/ /a/ /t/
   Indicate that the student should write the word on their mini-whiteboard/paper.

Whiteboard words

Materials: *Whiteboard*

1. Write **t** on the whiteboard. What sound?
   Write **a** on the whiteboard. What sound?
2. Write **at** on the whiteboard. Listen as I read this word. I'll say it slowly and then I'll say it quickly.
3. Point to each letter saying **/a/ /t/** and then run your finger under the whole word saying **/at/** (i.e., say it quickly).
4. Your turn. Say it slowly and then say it quickly.
   Point to each letter to prompt the student to say the letter-sounds and then run your finger under the whole word to prompt blending.
5. Repeat for **tat** and the nonword **ta** (as in tap: /t/ /a/). Point out that **ta** is a made-up word.

■ END OF LESSON 1

Lesson 2

Mastery Check

1. Review the material taught in the previous lesson.
2. Carry on with Lesson 2 if the student has mastered or is close to mastering the material. If not, repeat Lesson 1.

Letter-sound rules

Materials: *Whiteboard*

1. Next rule. Write **s** on the whiteboard.
2. Point to **s**. This letter makes the sound **/s/**. What sound?
3. Write **s** on a different part of the whiteboard. What sound?

Whiteboard sounds

Materials: *Whiteboard*

1. Write **s** on the whiteboard along with a, t, T.
2. Point to **s**. What sound?
3. Point to a number of other "letter sounds" to distract the student before cycling back to **s**.
4. Continue until 5-6 correct responses for **s** have been obtained.

Sound writing

Materials: *Mini-whiteboard or paper for student*

1. Say **tap**.
   The first sound in **tap** is **/t/**. What sound?
   Write the letter that makes **/t/**.
2. Say **at**.
   The first sound in **at** is **/a/**. What sound?
   Write the letter that makes **/a/**.
3. Say **sit**. The first sound in sit is **/s/**. What sound?
   Write the letter that makes **/s/**.
4. Repeat for **tick**, **sand**, **axe**, **send, safe**, **tin**, **tape**, **surf** and **apple**.

3-step spelling

Materials: *Mini-whiteboard*

1. To write a word, say it slowly and write the letters that make those sounds.
2. Say **at**.
   I'll say it slowly and you write it.
   /a/ /t/
3. Repeat for **ta** (as in tap: /t/a/), **sat** (/s/a/t/), **sas** (as in gas: /s/a/s/) and **tas** (as in gas: /t/a/s/).

Whiteboard words

Materials: *Whiteboard*

1. Write **at** on the whiteboard. Listen as I read this word. I'll say it slowly and then I'll say it quickly.
2. Point to each letter saying **/a/ /t/** and then run your finger under the whole word saying **/at/** (i.e., say it quickly).
3. Your turn. Say it slowly and then say it quickly.
   Point to each letter to prompt the student to say the letter-sounds and then run your finger under the whole word to prompt blending.
4. Repeat for **sat**, **sas**, **ta** (as in tap: /t/ /a/) and **tas**.

■ END OF LESSON 2

Lesson 3

Mastery Check

1. Review the material taught in the previous lesson.
2. Carry on with Lesson 3 if the student has mastered or is close to mastering the material. If not, repeat the material taught in previous lessons.

Letter-sound rules

Materials: *Whiteboard*

1. Next rule. Write **p** on the whiteboard.
2. Point to **p**. This letter makes the sound **/p/**.
   What sound?
3. Write **p** on a different part of the whiteboard.
   What sound?

Whiteboard sounds

Materials: *Whiteboard*

1. Write **p** on the whiteboard along with s, a, t, T.
2. Point to **p**. What sound?
3. Point to a number of other "letter sounds" to distract the student before cycling back to **p**.
4. Continue until 5-6 correct responses for **p** have been obtained.

Sound writing

Materials: *Mini-whiteboard*

1. Say **pit**.
   What's the first sound in pit? (/p/).
   Write the letter that makes **/p/**.
2. Repeat for **pop** (/p/), **top** (/t/), **set** (/s/), **said** (/s/), **apple** (/a/), **post** (/p/) and **pen** (/p/).

3-step spelling

Materials: *Mini-whiteboard*

1. To write a word, say it slowly and write the letters that make those sounds.
2. Say **sat**.
   I'll say it slowly and you write it.
   /s/ /a/ /t/
3. Repeat for **pat** (/p/ /a/ /t/).
4. **Next. This time you have to say the word slowly**.
5. Say **tap**.
   Say it slowly. (/t/ /a/ /p/)
   Now write it.
6. Repeat for **at** (/a/ /t/), **sat** (/s/a/ /t/), **sap** (/s/ /a/ /p/), **spat** (/s/ /p/ /a/ /t/) and **tat** (/t/ /a/ /t/).

Whiteboard words

Materials: *Whiteboard*

1. Now you are going to read some words.
   I have two rules for these words. If you know a word, just say it. If you don't know a word, look carefully, and sound it out.
2. Write **at** on the whiteboard.
3. What word?
4. Change **at** into **sat**. What word?
5. Repeat for **sat-pat-at-ap-sap-tap-tat-sat-pat-spat**.

■ **END OF LESSON 3**

Lesson 4

Mastery Check

1. Review the material taught in the previous lesson.
2. Carry on with Lesson 4 if the student has mastered or is close to mastering the material. If not, repeat the material taught in previous lessons.

Letter-sound rules

Materials: *Whiteboard*

1. Next rule. Write **i** on the whiteboard.
2. Point to **i**. This letter makes the sound **/i/**. What sound?
3. Write **i** on a different part of the whiteboard.
4. What sound?

Whiteboard sounds

Materials: *Whiteboard*

1. Write **i** on the whiteboard along with s, p, a, t, T.
2. Point to **i**. What sound?
3. Point to a number of other "letter sounds" to distract the student before cycling back to **i**.
4. Continue until 5-6 correct responses for **i** have been obtained.

Sound writing

Materials: *Mini-whiteboard*

1. Say **take**.
   What's the first sound in **take**? (/t/)
   Write the letter that makes **/t/**.
2. Repeat for **it** (/i/), **in** (/i/), **sad** (/s/), **pain** (/p/) and **igloo** (/i/).

3-step spelling

Materials: *Mini-whiteboard*

1. Say **pat**.
   Say it slowly. (/p/ /a/ /t/)
   Now write it.
2. Repeat for **spat**, **it**, **tat**, **pit**, **sip** and **spit**.

Whiteboard spelling

Materials: *Whiteboard, mini whiteboard for student*

1. Write **at** on the whiteboard.
2. What word?
3. Write **at** on your board.
4. Watch as I make **at** into **sat**.
   Add **s** to **at**. Point. What word? (sat).
5. Make **at** into **sat** on your board.
6. Watch as I make **sat** into **at**.
   Delete **s**. Point. What word? (at).
7. Make **sat** into **at** on your board.
8. Watch as I make **at** into **pat**.
   Add **p** to **at**. Point. What word? (pat).
9. Make **at** into **pat** on your board.
10. Watch as I make **pat** into **pit**.
    Change **a** to **i**. Point. What word? (pit).
11. Make **pat** into **pit** on your board.
12. Repeat for **pit-sit-sat-spat-pat-pit-it-at-sat-sap-sip-pip-pap-pat-spat**.

Whiteboard words

Materials: *Whiteboard*

1. Now you are going to read some words.
   I have two rules for these words. If you know a word, just say it. If you don't know a word, look carefully, and sound it out.
2. Write **it** on the whiteboard.
3. What word?
4. Change **it** into **sit**. What word?
5. Repeat for **sit-sat-pat-spat-spit-pit-it-at-pat-spat-spit-pip-pap-tap-tas-tis-tip-stip-stap-tap-tip-pit-pat-sat-tat-tap-sap**.

■ **END OF LESSON 4**

Lesson 5

Mastery Check

1. Review the material taught in the previous lesson.
2. Carry on with Lesson 5 if the student has mastered or is close to mastering the material. If not, repeat the material taught in previous lessons.

Letter-sound rules

Materials: *Whiteboard*

1. Next rule. Write **n** on the whiteboard.
2. Point to **n.** This letter makes the sound **/n/**. What sound?
3. Write **n** on a different part of the whiteboard. What sound?
4. Repeat for the upper-case letter (N = /n/).

Whiteboard sounds

Materials: *Whiteboard*

1. Write **n** and **N** on the whiteboard along with i, s, p, a, t, T.
2. Point to **n** or **N**. What sound?
3. Point to a number of other "letter sounds" to distract the student before cycling back to **n** or **N**.
4. Continue until 5-6 correct responses for **n** and **N** have been obtained.

Sound writing

Materials: *Mini-whiteboard*

1. Say **nat**.
   What's the first sound in nat? (/n/)
   Write the letter that makes **/n/**.
2. Repeat for **nap**, **it**, **name**, **pop**, **north** and **into**.

3-step spelling

Materials: *Mini-whiteboard*

1. Say **pit**.
   Say it slowly. (/p/ /i/ /t/)
   Now write it.
2. Repeat for **nap**, **pin**, **spin**, **nip**, **snap** and **tap**.

Whiteboard spelling

Materials: *Whiteboard, mini whiteboard for student*

1. Write **it** on the whiteboard.
2. What word?
3. Write **it** on your board.
4. Watch as I make **it** into **in**.
   Change **t** to **n**. Point. What word? (in).
5. Make **it** into **in** on your board.
6. Repeat for **in-pin-spin-spat-nat-nit-pit-sit-sat-spat-span**.

Whiteboard words

Materials: *Whiteboard*

1. Now you are going to read some words. I have two rules for these words. If you know a word, just say it. If you don't know a word, look carefully, and sound it out.
2. Write **it** on the whiteboard.
3. What word?
4. Change **it** into **nit**. What word?
5. Repeat for **nit-nip-nat-nan-nap-nip-nit-snit-snip-snap-nap-nip-pin-pan-tan-tin-pin-nip-nap-snap**.

■ **END OF LESSON 5**